

SCORM

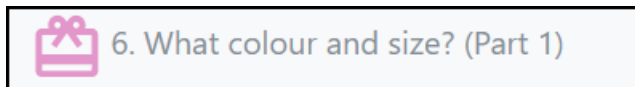
Overview

A *SCORM* is a type of ready-made, interactive content that is aligned with a curriculum. Using *SCORMs* makes it easy for instructors to use content without having to develop content themselves. *SCORM* learning objects provide immediate feedback to learners, and the grades from completing the activities are automatically sent to the gradebook.

As several educational development software companies publish digital learning activities in *SCORM format*, there are a variety of *SCORM* activities in your courses. Each *SCORM* activity may have a unique composition of activities. Popular formats at both the lower and higher learner levels will be shown here.

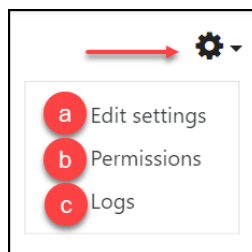
SCORM Listening Activity (CLB 1-2) – Instructor Experience

1. On the course page, click on a *SCORM* link.



The *SCORM* activity appears.

2. You can use the *Actions Menu* on the top right corner to edit the activity settings, view activity permissions or access activity logs.



- a. Clicking on the *Edit settings* link will take you to the *General* page where you can configure several activity settings. It is advised that *instructors do not change the settings* for the *SCORM* activities.
- b. The *Permissions* link shows which roles have rights to do specific functions.
- c. The *Logs* link shows a detailed view of the online work in the course.

3. To see the learners' view of the *SCORM*, click on the *Enter* button.

The first slide of the *SCORM* activity appears. Usually, instructions are read out loud to the learner. In this case, they say, “*Play the video.*”

In this *SCORM* activity, there are several navigation options. There is a transcript of the video, available by clicking on the *Show Transcript* button. To hide the transcript, click on the *Hide Transcript* button. After viewing the video, the learner may progress by clicking the *Next* button.

Learners listen to and/or read the instructions before attempting the task.


6. What colour and size? (Part 1)

Shopping for Clothes

Play the video.

A I'm Looking for a Jacket

Watch later Share



Watch on YouTube

Show Transcript

1 of 11 Next >

Replay

Backward and Forward Controls

After the series of tasks is complete, the final slide appears. To return to the course, learners must take one final step and click on the *Exit activity* link.

Canadian Citizenship Prep (JT)

Dashboard / My courses / Canadian Citizenship Prep (JT) / Canada's Economy / 2 Canada's 3 Main Industries Reading

Exit activity

CLB1-2 SCORM Activity Types

There are different activity types in CLB 1-2 SCORMs. Learner supports in these SCORM activities include audio buttons, audio instructions, written instructions, and instant feedback.

Activity types include:

Drag and Drop Words

Shopping for Clothes

Large Extra Large Medium

M L XL

5 of 11 Next >

Drag and Drop Sentences

Shopping for Clothes

Move the sentences to the correct places.

1 I'm looking for some shoes.

And what size are you looking for? 2

3 I'm looking for some blue shoes.

What colour are you looking for? 4

5 I'm looking for size 36.

7 of 11

Fill in the Blanks

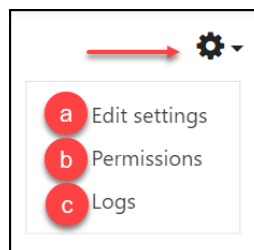
The screenshot shows a digital activity titled "Shopping for Clothes". At the top, it says "Click in a box, type the missing word and press the Enter key." Below this is a "Show Word List" button. The main content area contains a dialogue between two characters. The first character asks, "Can I try on these pants?". The second character responds, "How do the pants [] ?" and "They don't fit. They are too []". The first character then asks, "Would you like to try on a different [] ?". The second character replies, "Yes, I would." There are audio icons next to the dialogue lines. A "Start here" arrow points to the first question. At the bottom right, it says "8 of 14". A navigation bar at the very bottom contains icons for back, forward, and search.

SCORM Reading Activity (CLB 5)

1. On the course page, click on a *SCORM* link.



2. Similar to the CLB 1-2 *SCORMS*, you can use the *Actions Menu* on the top right corner to Edit the activity settings, view activity permissions or access activity logs.

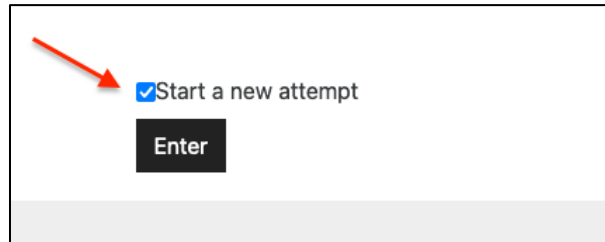


- a. Clicking on the *Edit settings* link will take you to the *General* page where you can configure several activity settings. It is advised that instructors do not change the settings for the *SCORM* activities.
- b. The *Permissions* link shows which roles have rights to do specific functions.

c. The *Logs* link shows a detailed view of the online work in the course.

3. To see the learners' view of the SCORM, click the *Enter* button.

Note: if a learner is re-entering a SCORM, they may need to click on the *Start a new attempt* checkbox to have the new attempt registered.



The title screen of the *SCORM* activity appears.



Once loaded, the activity appears (in this case, a reading). On this page, there are several features and a *Quiz* button.

The screenshot shows a learning activity interface. At the top, the title is "Canada's 3 Main Industries". Below the title, there is a navigation bar with icons for home, back, and forward. The main content area contains three sections, each with a speaker icon and a title:

- 1. SERVICE INDUSTRIES**: Jobs in the [service industry](#), healthcare, construction, banking, communications, retail services, tourism and government. More than 75% of working Canadians now have jobs in service industries.
- 2. MANUFACTURING INDUSTRIES**: These industries make products to sell in Canada. Manufactured products include paper, [technology equipment](#), [aerospace technology](#), automobiles, machinery, food, clothing, and many other goods. Our largest international trading partner is the United States.
- 3. NATURAL RESOURCE INDUSTRIES**: These industries include forestry, fishing, agriculture, mining and energy. Many parts of Canada need to develop [natural resources](#) for their economy. Many of Canada's [exports](#) are natural resource [commodities](#).

At the bottom right of the content area, there is a blue button labeled "Quiz". A callout box labeled "Take a quiz now" points to this button. Another callout box labeled "Definition hyperlink" points to the word "technology equipment" in the second section. A third callout box labeled "Reading audio button" points to the speaker icon in the first section.

4. Remind learners to click on the *Exit activity* link before returning to the main course.

The screenshot shows a breadcrumb trail for a course. The text in the breadcrumb is: "Dashboard / My courses / Canadian Citizenship Prep (JT) / Canada's Economy / 2 Canada's 3 Main Industries Reading". At the end of the trail, there is a link labeled "Exit activity" which is highlighted with a red box and a red arrow pointing to it.

CLB 5 SCORM Activity Types

There are different activity types in CLB 5 SCORMs.

Multiple Choice

Understanding the Main Idea
Select the correct answer.

What is the main idea in this passage?

- to describe how many Canadians work in the service industries
- to explain how Canada's main trading partner is the U.S.A.
- to describe the three main industries that Canadians work in

< Back

Drag and Drop Words

Vocabulary Review
Move the words next to their correct meaning.

service industry export natural resources aerospace technology manufacturing industry

- the part of the economy that produces goods or merchandise
- the part of the economy that provides services to the public such as transportation or cleaning
- the selling or trading of a good or product outside of its country of origin
- anything from nature that can be used by people, such as water and trees
- research into flight both on earth and in space

< Back

Note that other SCORM activities in the course might have been developed using different tools and may, therefore, have a different appearance. In these activities, all the elements are shown on the same page.

The screenshot displays a SCORM activity interface. At the top, the title "A Trading Nation Activity 2" is centered. Below the title, the instruction "Read the text and complete the questions" is visible. On the left, a "Reading passage" box contains two paragraphs of text. The first paragraph discusses Canada's trade history, mentioning NAFTA and the year 2008. The second paragraph lists the G7 countries. On the right, a "Multiple-choice or True/False questions" section shows a question: "Canada started trading freely with the United States _____." with three options: "A. ? in 1988", "B. ? in 1994", and "C. ? before 1988". A "1 / 5" indicator and a right-pointing arrow are also present. A "Show all questions" button is located at the top right. Red callout boxes highlight the reading passage, the question area, the "Show all questions" button, and a "Click to view one question at a time" button (partially visible).

Instructor View of the Reports

Instructors can view the learners' number of attempts (if more than one attempt is allowed), date of attempts and scores by clicking on the SCORM activity in the course page and clicking on the *Reports* tab.

The screenshot shows the "Instructor View of the Reports" for the activity "1 A Trading Nation Reading". The title "1 A Trading Nation Reading" is at the top, with a gear icon to its right. Below the title, there are two tabs: "Info" and "Reports". The "Reports" tab is selected and highlighted with a red box. Below the tabs, there is a checkbox labeled "Start a new attempt" and a black button labeled "Enter".

On the *Reports* page, instructors can delete a learner's attempt by





- a. ticking the box next to the learners name,

b. clicking on the *Delete selected attempts* button.

1 A Trading Nation Reading

Info Reports

Basic report Graph report Interactions report Objectives report

<input type="checkbox"/>	First name / Surname	Email address	Attempt	Started on	Last accessed on	Score
<input checked="" type="checkbox"/>	 Jorge Benito	jorgebenito@fakemail.ca	1	Wednesday, 4 August 2021, 8:29 AM	Wednesday, 4 August 2021, 8:37 AM	100
<input type="checkbox"/>	 Lee Chan	leechan@fakemail.ca	1	Wednesday, 28 February 2018, 3:42 PM	Wednesday, 28 February 2018, 3:42 PM	0
<input type="checkbox"/>	 Ahmed Ali	ahmedali@fakemail.ca	1	Monday, 9 April 2018, 10:46 AM	Monday, 9 April 2018, 2:14 PM	0
<input type="checkbox"/>	 Eduardo Garcia	eduardogarcia@fakemail.ca	-	-	-	-

a

b Delete selected attempts

c Download in ODS format Download in Excel format Download in text format

Instructors can also choose to download the report in a variety of formats by

c. selecting either of the options *Download in ODS format*, *Download in Excel format*, or *Download in text format*.