

Quiz

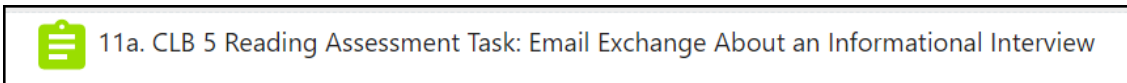
Overview

Quiz activities are often used for review and end-of-unit assessments. A Quiz may include different question types, such as multiple choice, drag and drop, short answer, true-false, and others. In the example here, we will see a Quiz with multiple-choice questions.

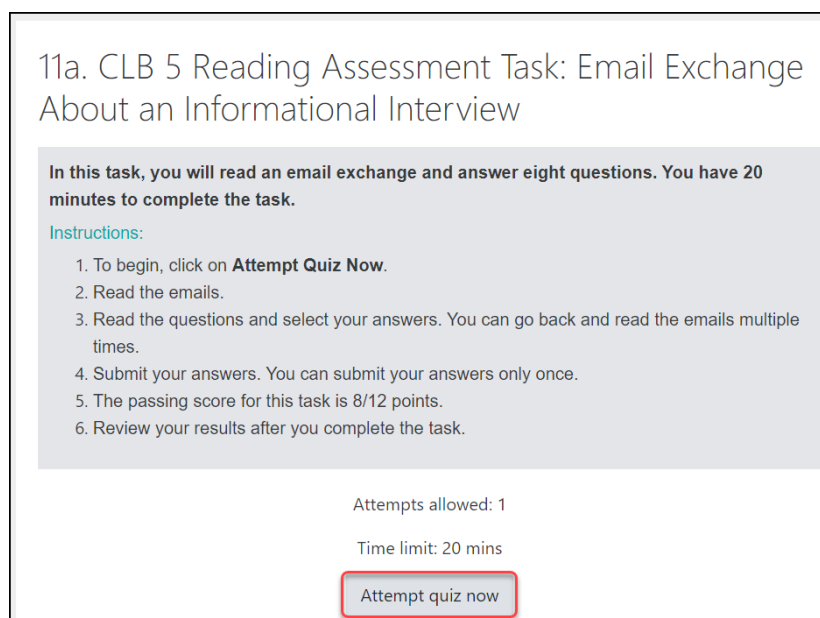
Review quizzes often offer learners a re-take opportunity to consolidate learning. Quizzes used for assessment usually only allow one attempt. It is important to make learners aware of this difference. Both types of quizzes may be timed.

Quiz - Learner Experience

1. On the course page, learners click on a Quiz activity link.

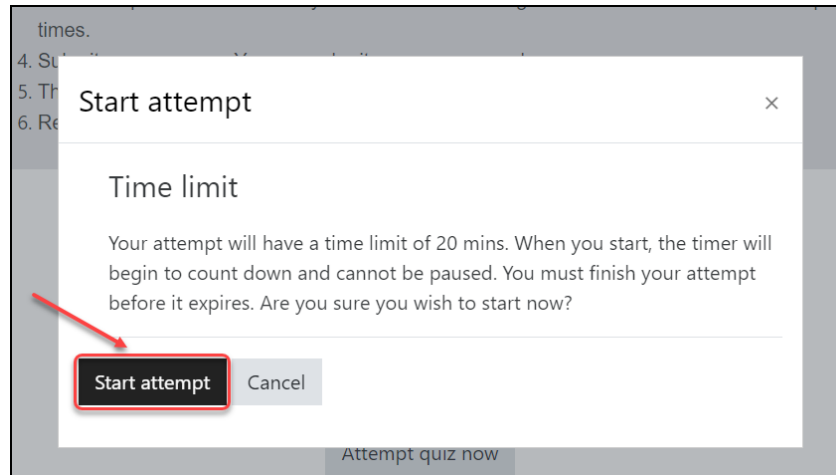


2. The Quiz activity appears, and a learner sees the instructions on the first page. Note that in this example, the Quiz is timed, so learners see the message about the *Time limit* before they start the attempt.
3. Learners click the *Attempt quiz now* button.

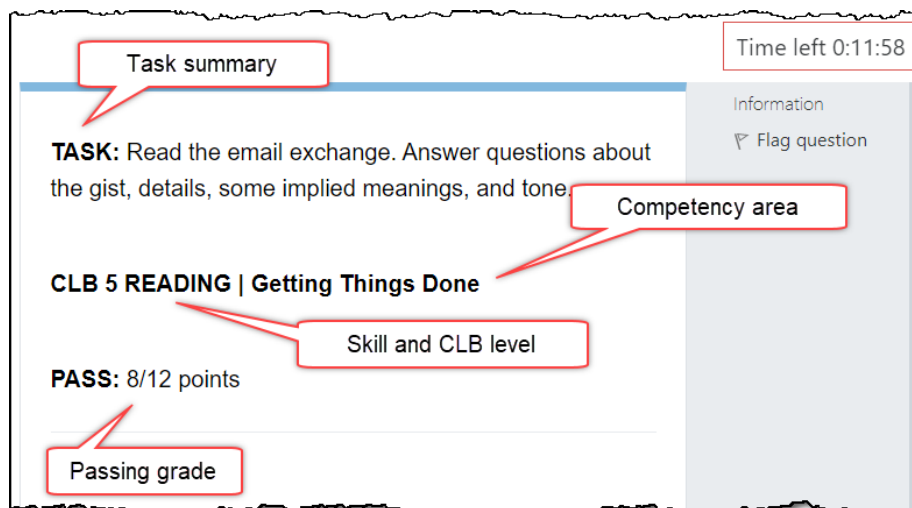
A screenshot of the quiz activity page. The title is "11a. CLB 5 Reading Assessment Task: Email Exchange About an Informational Interview". Below the title, there is a grey box with instructions: "In this task, you will read an email exchange and answer eight questions. You have 20 minutes to complete the task." Underneath, it says "Instructions:" followed by a numbered list of six steps: 1. To begin, click on **Attempt Quiz Now**. 2. Read the emails. 3. Read the questions and select your answers. You can go back and read the emails multiple times. 4. Submit your answers. You can submit your answers only once. 5. The passing score for this task is 8/12 points. 6. Review your results after you complete the task. Below the instructions, it says "Attempts allowed: 1" and "Time limit: 20 mins". At the bottom, there is a red button labeled "Attempt quiz now".

A pop up appears, reminding the learners about the *Time limit* of the *Quiz*.

4. When ready, learners click on *Start attempt*.



5. On the next page, learners first see an information card that specifies the *Task*, *Skill*, *CLB level*, *Competency Area*, and *Passing Grade*.



6. This card is followed by the reading text and a number of comprehension questions. Learners read the questions and the choices provided, and select only one of the options. If they change their mind about an answer, learners can click on *Clear my choice* and choose a different answer.

1. How does Anna know her contact, Mary?

Select one:

- They work in the same field.
- They met at a neighbourhood event.
- They met online.

Clear my choice

Question 1
Not yet answered
Marked out of 1.00
Flag question

Note that there is a *Quiz navigation* block on the right side of a page. These cards are blank before and during the attempt.

Quiz navigation

i	i	1	2	3
4	5	6	7	8

7. When all questions are answered, the learner clicks on the *Finish attempt...* button.

Finish attempt ...

Note that the *Quiz navigation* cards turn gray.

8. On the next page, the learner has the chance to either go back and change their answers (provided there is still time left) or click on *Submit all and finish the Quiz*.

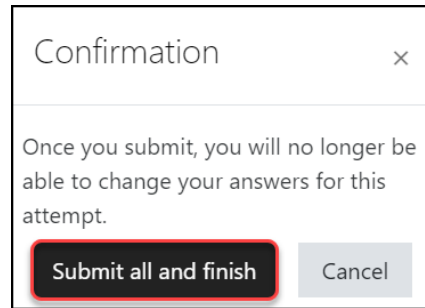
Answer saved

Return to attempt

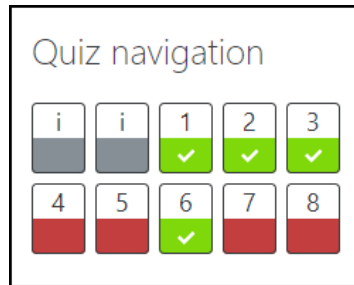
This attempt must be submitted by Tuesday, 13 July 2021, 3:40 PM.

Submit all and finish

9. If the learner chooses to submit their answers, a confirmation pop-up will appear, asking them to either *Submit all and finish*, or *Cancel*, should they want to review their answers again.



10. Once the *Quiz* is submitted, the *Quiz navigation* cards change colours to green and red, indicating correct and incorrect answers respectively.



Note that the grey cards in this block are items that do not include any questions, such as the first item with the general information about the *Quiz*, and the second one that included the reading text.

11. When the *Quiz* is submitted, the *Summary* page appears. Information about the date and time the *Quiz* was taken is presented along with the state of the *Quiz*, the time taken to complete it, and the learner's grade.

Started on	Tuesday, 13 July 2021, 3:22 PM
State	Finished
Completed on	Tuesday, 13 July 2021, 3:35 PM
Time taken	12 mins 46 secs
Grade	4.00 out of 12.00 (33%)

12. The learner can then scroll down to see feedback on each question.

The screenshot displays a quiz interface with two questions. Question 5 asks for the meaning of the phrase "Would you be willing to meet ...". The selected answer is "a question about preference when to meet", which is marked as incorrect. A feedback box explains that the correct answer is "a polite request to meet". Question 6 asks what Anna wants to have with Mary. The selected answer is "a meeting of any kind, depending on Mary's availability", which is marked as correct. A feedback box explains that this is the correct answer. The interface includes a sidebar with question details and a "Flag question" option for each item.

5. The sentence "Would you be willing to meet ..." used by Anna in her first email is _____. (2 points)

Select one:

- a question about preference when to meet
- a polite request to meet
- a question about future plans

Your answer is incorrect.
Question about meaning of phrase
The correct answer is: a polite request to meet

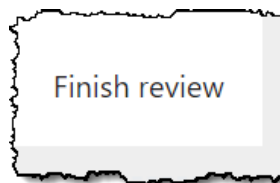
6. Anna wants to have _____ with Mary.

Select one:

- a phone or Skype meeting
- a face-to-face meeting
- a meeting of any kind, depending on Mary's availability

Your answer is correct.
Question about detail
The correct answer is: a meeting of any kind, depending on Mary's availability

13. When the learner has reviewed all questions and has arrived at the bottom of the page, they click on the *Finish Review* link to continue.




14. Their final grade details appear.

Summary of your previous attempts

State	Grade / 12.00	Review
Finished Submitted Tuesday, 13 July 2021, 3:35 PM	4.00	Review

Your final grade for this quiz is 4.00/12.00.

[Back to the course](#)



Note that if it is a practice test, learners can click on the *Re-attempt quiz* button to take the *Quiz* again.

Quiz - Instructor Experience

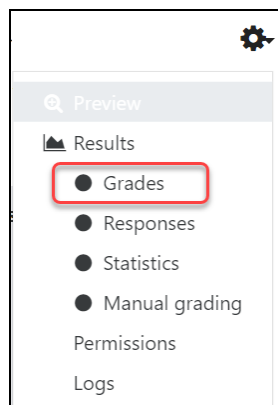
The instructor manages the *Quiz* results after learners have completed quizzes.

1. On the course page, click the *Quiz* activity link.



11a. CLB 5 Reading Assessment Task: Email Exchange About an Informational Interview

2. The *Quiz activity* appears. In the top right corner, click on the *Actions menu*, and choose the *Grades* link.



3. *Display options* appear. Choose options that suit the requirements of your class and click *Show Report*.

11a. CLB 5 Reading Assessment Task: Email Exchange About an Informational Interview

Attempts: 1 ▼ Collapse all

▼ **What to include in the report**

Attempts from

Attempts that are In progress Overdue Finished Never submitted

Show only attempts that have been regraded / are marked as needing regrading


▼ **Display options**

Page size

Marks for each question

Show report

4. Below these options, there is a *table*. Learner results are displayed with an individual question item analysis. This table can be downloaded for further investigation, if desired.

				Started	Time		Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	
<input type="checkbox"/>	First name / Surname	Email address	State	on	Completed	taken	Grade/12.00	/1.00	/1.00	/1.00	/2.00	/2.00	/1.00	/2.00	/2.00
<input type="checkbox"/>	 Maria Guptez Review attempt	mariaguptez@fakemail.ca	Finished	14 July 2021 6:16 AM	14 July 2021 6:17 AM	1 min 7 secs	10.00	✓ 1.00	✓ 1.00	✓ 1.00	✓ 2.00	✓ 2.00	✓ 1.00	✗ 0.00	✓ 2.00
	Overall average						10.00 (1)	1.00 (1)	1.00 (1)	1.00 (1)	2.00 (1)	2.00 (1)	1.00 (1)	0.00 (1)	2.00 (1)

5. A visual chart is also available for instructors to observe *Quiz* results.

